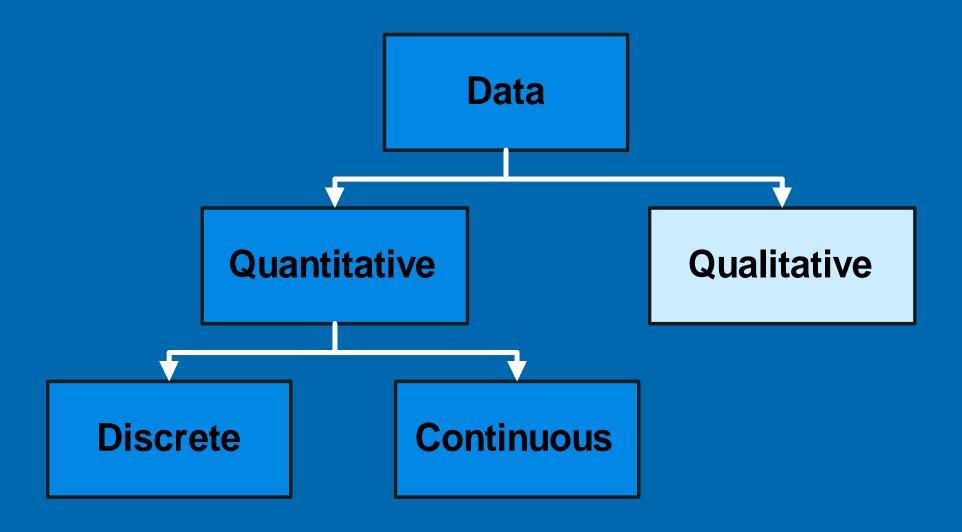
#### Lecture 10

#### Hypothesis testing: Categorical Data Analysis

### **Learning Objectives**

- 1. Comparison of binomial proportion using Z and  $\chi^2$  Test.
- 2. Explain  $\chi^2$  Test for Independence of 2 variables
- 3. Explain The Fisher's test for independence
- 4. McNemar's tests for correlated data
- 5. Kappa Statistic
- 6. Use of Computer Program

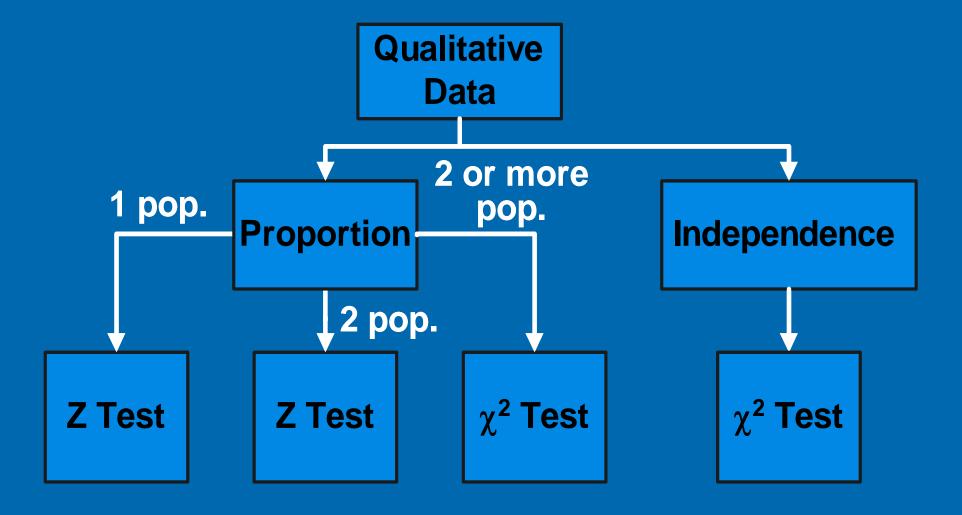
### **Data Types**



#### **Qualitative Data**

- 1. Qualitative Random Variables Yield Responses That Can Be Put In Categories. Example: Sex (Male, Female)
- Measurement or Count Reflect # in Category
- 3. Nominal (no order) or Ordinal Scale (order)
- 4. Data can be collected as continuous but recoded to categorical data. Example (Systolic Blood Pressure - Hypotension, Normal tension, hypertension)

## Hypothesis Tests **Qualitative Data**



### Z Test for Differences in Two Proportions

	Research Questions		
Hypothesis	No Difference Any Difference	<b>Pop 1 ≥ Pop 2 Pop 1 &lt; Pop 2</b>	<b>Pop 1 ≤ Pop 2 Pop 1 &gt; Pop 2</b>
H <sub>0</sub>			
H <sub>a</sub>			

	Research Questions		
Hypothesis	No Difference Any Difference	<b>Pop 1 ≥ Pop 2 Pop 1 &lt; Pop 2</b>	<b>Pop 1 ≤ Pop 2 Pop 1 &gt; Pop 2</b>
$H_0$	$p_1 - p_2 = 0$		
H <sub>a</sub>	$p_1 - p_2 \neq 0$		

	Research Questions		
Hypothesis	No Difference Any Difference	<b>Pop 1 ≥ Pop 2 Pop 1 &lt; Pop 2</b>	<b>Pop 1 ≤ Pop 2 Pop 1 &gt; Pop 2</b>
$H_0$	$p_1 - p_2 = 0$	$p_1 - p_2 \ge 0$	
H <sub>a</sub>	$p_1 - p_2 \neq 0$	$p_1 - p_2 < 0$	

	Research Questions		
Hypothesis	No Difference Any Difference	<b>Pop 1 ≥ Pop 2 Pop 1 &lt; Pop 2</b>	<b>Pop 1 ≤ Pop 2 Pop 1 &gt; Pop 2</b>
$H_0$	$p_1 - p_2 = 0$	$p_1 - p_2 \ge 0$	$p_1 - p_2 \leq 0$
H <sub>a</sub>	$p_1 - p_2 \neq 0$	$p_1 - p_2 < 0$	$p_1 - p_2 > 0$

	Research Questions		
Hypothesis	No Difference Any Difference	<b>Pop 1 ≥ Pop 2 Pop 1 &lt; Pop 2</b>	<b>Pop 1 ≤ Pop 2 Pop 1 &gt; Pop 2</b>
$H_0$	$p_1 - p_2 = 0$	$p_1 - p_2 \ge 0$	$p_1 - p_2 \leq 0$
H <sub>a</sub>	$p_1 - p_2 \neq 0$	$p_1 - p_2 < 0$	$p_1 - p_2 > 0$

# Z Test for Difference in Two Proportions

#### 1. Assumptions

- Populations Are Independent
- Populations Follow Binomial Distribution
- Normal Approximation Can Be Used for large samples (All Expected Counts ≥ 5)

#### 2. Z-Test Statistic for Two Proportions

$$Z \cong \frac{(\hat{p}_1 - \hat{p}_2) - (p_1 - p_2)}{\sqrt{\hat{p} \cdot (1 - \hat{p}) \cdot (\frac{1}{n_1} + \frac{1}{n_2})}} \quad \text{where } \hat{p} = \frac{X_1 + X_2}{n_1 + n_2}$$

# Sample Distribution for Difference Between Proportions

$$\overline{X_1} - \overline{X_2} \sim N \left( \mu_1 - \mu_2; \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}} \right)$$

$$\begin{split} \overline{p_{1}} - \overline{p_{2}} &\cong \mathbb{N} \left( p_{1} - p_{2}; \sqrt{\frac{p_{1}(1 - p_{1})}{n_{1}}} + \frac{p_{2}(1 - p_{2})}{n_{2}} \right) \\ &\cong \mathbb{N} \left( 0; \sqrt{\overline{pq} \left( \frac{1}{n_{1}} + \frac{1}{n_{2}} \right)} \right) \quad under \ H_{0}: \ p_{1} = p_{2} \\ \overline{p} &= \frac{x_{1} + x_{2}}{n_{1} + n_{2}}, \end{split}$$

# **Z Test for Two Proportions**Thinking Challenge

> You're an epidemiologist for the Department of Health in your country. You're studying the prevalence of disease X in two provinces (MA and CA). In MA, 74 of 1500 people surveyed were diseased and in CA, 129 of 1500 were diseased. At .05 level, does MA have a lower prevalence rate?



Ho: Test Statistic:

Ha:

 $\alpha =$ 

 $n_{\mathsf{MA}} = n_{\mathsf{CA}} =$ 

Critical Value(s):

**Decision:** 

Ho: 
$$p_{MA} - p_{CA} = 0$$

**Test Statistic:** 

Ha: 
$$p_{MA} - p_{CA} < 0$$

$$\alpha =$$

$$n_{MA} = n_{CA} =$$
Critical Value(s):

**Decision:** 

 $Ho: \rho_{MA} - \rho_{CA} = 0$ 

**Test Statistic:** 

Ha:  $p_{MA} - p_{CA} < 0$ 

 $\alpha$  = .05

 $n_{\rm MA} = 1500 \quad n_{\rm CA} = 1500$ 

Critical Value(s):

**Decision:** 

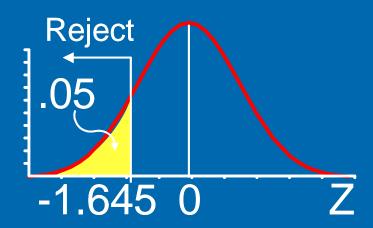
Ho: 
$$p_{MA} - p_{CA} = 0$$

Ha:  $p_{MA} - p_{CA} < 0$ 

$$\alpha = .05$$

 $n_{\rm MA} = 1500 \ n_{\rm CA} = 1500$ 

**Critical Value(s):** 



**Test Statistic:** 

**Decision:** 

$$\hat{p}_{MA} = \frac{X_{MA}}{n_{MA}} = \frac{74}{1500} = .0493$$
  $\hat{p}_{CA} = \frac{X_{CA}}{n_{CA}} = \frac{129}{1500} = .0860$ 

$$\hat{p} = \frac{X_{MA} + X_{CA}}{n_{MA} + n_{CA}} = \frac{74 + 129}{1500 + 1500} = .0677$$

$$Z \cong \frac{(.0493 - .0860) - (0)}{\sqrt{(.0677) \cdot (1 - .0677) \cdot \left(\frac{1}{1500} + \frac{1}{1500}\right)}}$$
$$= -4.00$$

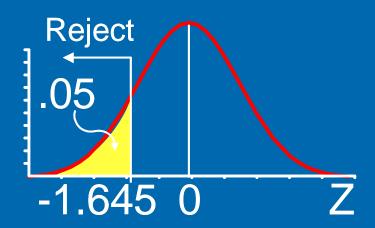
Ho: 
$$p_{MA} - p_{CA} = 0$$

Ha: 
$$p_{MA} - p_{CA} < 0$$

$$\alpha = .05$$

$$n_{\rm MA} = 1500 \ n_{\rm CA} = 1500$$

Critical Value(s):



**Test Statistic:** 

Z = -4.00

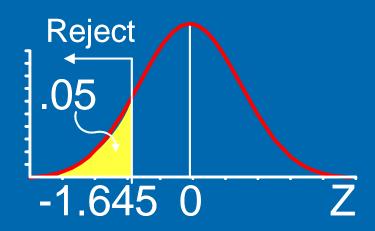
**Decision:** 

Ho: 
$$p_{MA} - p_{CA} = 0$$

Ha: 
$$p_{MA} - p_{CA} < 0$$

$$\alpha = .05$$

$$n_{\text{MA}} = 1500 \quad n_{\text{CA}} = 1500$$
  
Critical Value(s):



**Test Statistic:** 

Z = -4.00

**Decision:** 

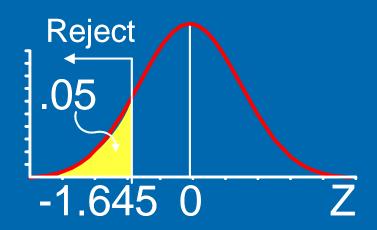
Reject at  $\alpha = .05$ 

Ho: 
$$p_{MA} - p_{CA} = 0$$

Ha: 
$$p_{MA} - p_{CA} < 0$$

$$\alpha = .05$$

$$n_{\text{MA}} = 1500 \quad n_{\text{CA}} = 1500$$
  
Critical Value(s):



#### **Test Statistic:**

$$Z = -4.00$$

#### **Decision:**

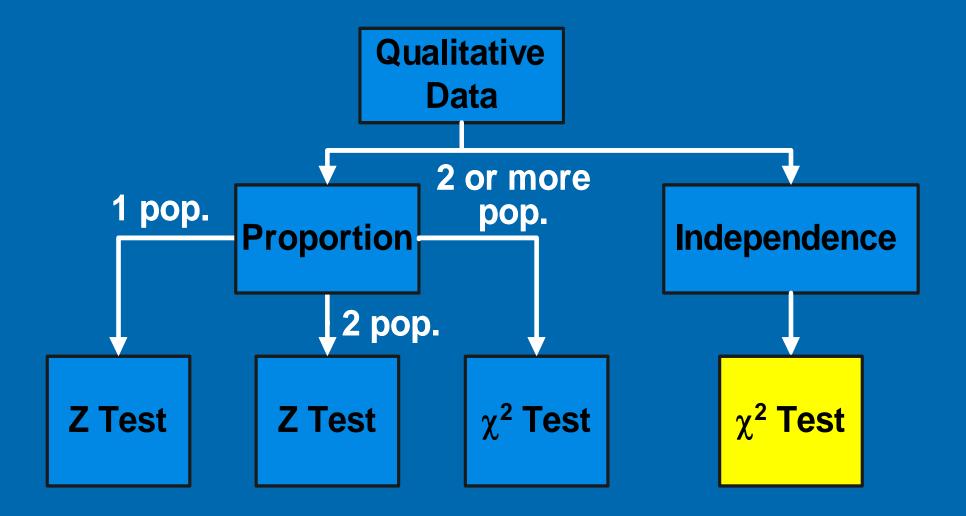
Reject at  $\alpha = .05$ 

#### **Conclusion:**

There is evidence MA is less than CA

### χ<sup>2</sup> Test of Independence Between 2 Categorical Variables

## Hypothesis Tests **Qualitative Data**



### χ² Test of Independence

- 1. Shows If a Relationship Exists
  Between 2 Qualitative Variables, but
  does Not Show Causality
- 2. Assumptions
  - Multinomial Experiment
  - All Expected Counts ≥ 5
- 3. Uses Two-Way Contingency Table

### χ² Test of Independence Contingency Table

1. Shows # Observations From 1 Sample Jointly in 2 Qualitative Variables

### χ² Test of Independence Contingency Table

1. Shows # Observations From 1
Sample Jointly in 2 Qualitative
Variables
Levels of variable 2

	Resid		
Disease Status	Urban	Rural	Total
Disease	63	49	112
No disease	15	33	48
Total	<b>78</b>	82	160

Levels of variable 1

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### χ² Test of Independence Hypotheses & Statistic

- 1. Hypotheses
  - H<sub>0</sub>: Variables Are Independent
  - H<sub>a</sub>: Variables Are Related (Dependent)

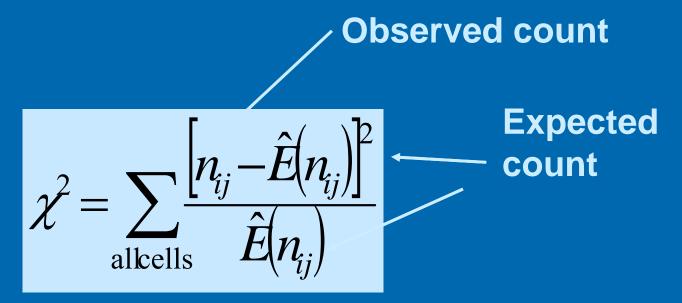
### χ² Test of Independence Hypotheses & Statistic

#### 1. Hypotheses

H<sub>0</sub>: Variables Are Independent

H<sub>a</sub>: Variables Are Related (Dependent)

#### 2. Test Statistic



### χ<sup>2</sup> Test of Independence **Hypotheses & Statistic**

#### **Hypotheses**

H<sub>0</sub>: Variables Are Independent

Ha: Variables Are Related (Dependent)

#### **Test Statistic**

bserved count

$$\chi^2 = \sum_{\text{albells}} \frac{\left[n_{ij} - \hat{E}(n_{ij})\right]^2}{\hat{E}(n_{ij})}$$

**Expected** count

Degrees of Freedom: (r-1)(c-1)

# χ<sup>2</sup> Test of Independence Expected Counts

- 1. Statistical Independence Means Joint Probability Equals Product of Marginal Probabilities
- 2. Compute Marginal Probabilities & Multiply for Joint Probability
- 3. Expected Count Is Sample Size Times Joint Probability

### **Expected Count Example**

### **Expected Count Example**

	N	Marginal	l probabil	ity = $\frac{112}{160}$
	Resid	ence		
Disease	Urban	Rural		
Status	Obs.	Obs.	/ Total	
Disease	63	49	112	
No Disease	15	33	48	
Total	78	82	160	

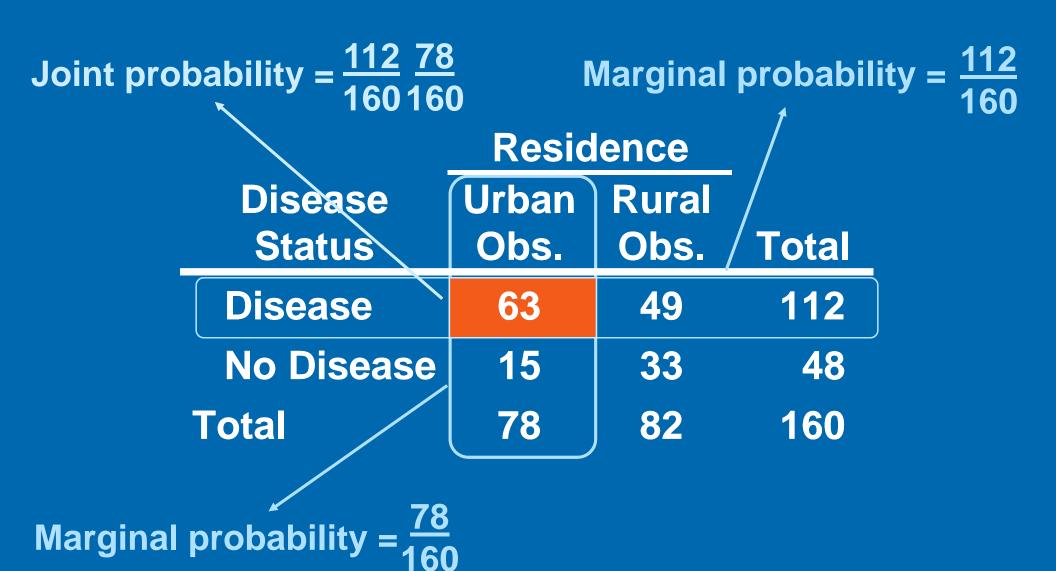
### **Expected Count Example**

Marginal probability =  $\frac{112}{160}$ 

	Resid	_ /	
Disease	Urban	Rural	
Status	Obs.	Obs.	/ Total
Disease	63	49	112
No Disease	15	33	48
Total	78	82	160

Marginal probability = 
$$\frac{78}{160}$$

## **Expected Count Example**



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## **Expected Count Example**

Joint prob	pability = 112 78 160 160			l probabil <i>†</i>	ity = $\frac{112}{160}$
		Resid	ence	_ /	
	Disease	Urban	Rural		
	Status	Obs.	Obs.	/ Total	
	Disease	63	49	112	
	No Disease	15	33	48	
	Total	<b>78</b>	82	160	
Marginal probability = $\frac{78}{160}$ Expected count = $160 \cdot \frac{112}{160} \cdot \frac{78}{160}$ = $54.6$					
warginai	160 Tobability	)		= 54.6	

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## **Expected Count Calculation**

## **Expected Count Calculation**

Expected count =

(Row total) · (Column total)
Sample size

### **Expected Count Calculation**

(Row total) · (Column total) **Expected count** Sample size Residence 112x78 112x82 Disease Urban 160 Rural Obs. **Total Status** Exp. Exp. 54.6 49 57.4 112 Disease 63 No Disease 33 24.6 15 23.4 48 82 78 82 **Total** 160 48x78

# χ<sup>2</sup> Test of Independence Example on HIV

You randomly sample 286 sexually active individuals and collect information on their HIV status and History of STDs. At the .05 level, is there evidence of a relationship?

	H		
STDs Hx	No	Yes	Total
No	84	32	116
Yes	48	122	170
Total	132	154	286

# χ² Test of Independence Solution

# χ² Test of Independence Solution

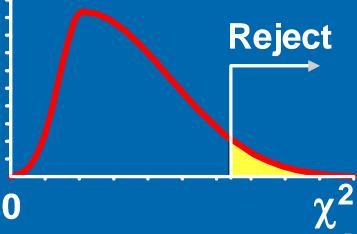
Ho: Test Statistic:

Ha:

 $\alpha =$ 

df =

Critical Value(s):



**Decision:** 

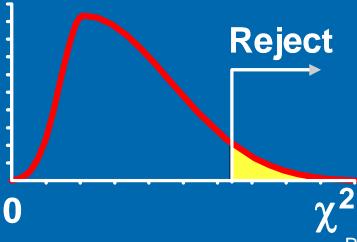
Ho: No Relationship

**Test Statistic:** 

Ha: Relationship

$$\alpha =$$

Critical Value(s):



**Decision:** 

Ho: No Relationship

**Test Statistic:** 

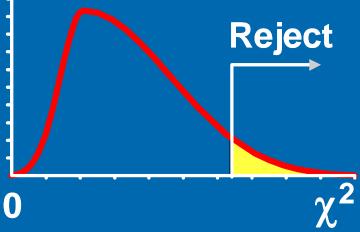
Ha: Relationship

$$\alpha$$
 = .05

$$df = (2 - 1)(2 - 1) = 1$$

Critical Value(s):





Ho: No Relationship

**Test Statistic:** 

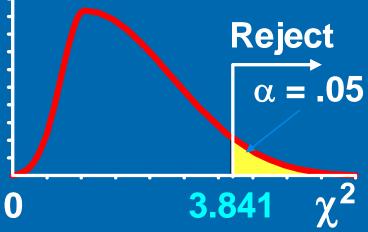
Ha: Relationship

$$\alpha$$
 = .05

$$df = (2 - 1)(2 - 1) = 1$$

**Critical Value(s):** 

**Decision:** 



# χ² Test of Independence Solution



<u>116x132</u>	H	HIV		
286	No	Ye		/ 286
STDs HX	Obs. Exp.	Obs.	Exp./	Total
No	84 53.5	32	62.5	116
Yes		122		170
Total	132 / 132	154	154	286
			\	
	170x132		<u>170</u>	<u>x154</u>
	286		2	86

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# χ² Test of Independence Solution

$$\chi^{2} = \sum_{\text{all cells}} \frac{\left[n_{ij} - \hat{E}(n_{ij})\right]^{2}}{\hat{E}(n_{ij})}$$

$$= \frac{\left[n_{11} - \hat{E}(n_{11})\right]^{2}}{\hat{E}(n_{11})} + \frac{\left[n_{12} - \hat{E}(n_{12})\right]^{2}}{\hat{E}(n_{12})} + \dots + \frac{\left[n_{22} - \hat{E}(n_{22})\right]^{2}}{\hat{E}(n_{22})}$$

$$= \frac{\left[84 - 53.5\right]^{2}}{53.5} + \frac{\left[32 - 62.5\right]^{2}}{62.5} + \dots + \frac{\left[122 - 91.5\right]^{2}}{91.5} = 54.29$$

# χ² Test of Independence Solution

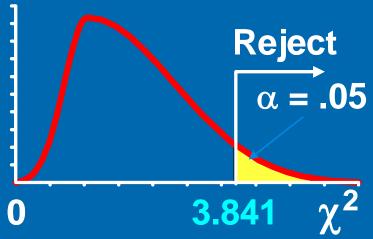
Ho: No Relationship

Ha: Relationship

$$\alpha = .05$$

$$df = (2 - 1)(2 - 1) = 1$$

**Critical Value(s):** 



**Test Statistic:** 

 $\chi^2 = 54.29$ 

**Decision:** 

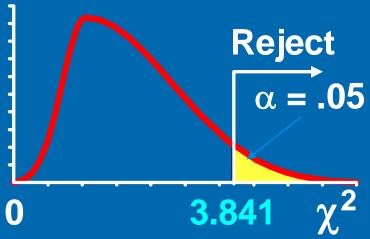
Ho: No Relationship

Ha: Relationship

$$\alpha = .05$$

$$df = (2 - 1)(2 - 1) = 1$$

**Critical Value(s):** 



**Test Statistic:** 

$$\chi^2 = 54.29$$

**Decision:** 

Reject at  $\alpha = .05$ 

# χ² Test of Independence Solution

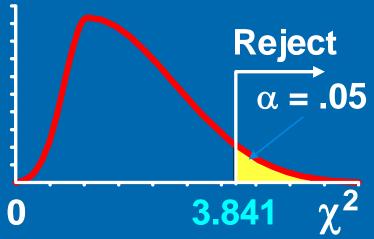
Ho: No Relationship

Ha: Relationship

$$\alpha = .05$$

$$df = (2 - 1)(2 - 1) = 1$$

**Critical Value(s):** 



**Test Statistic:** 

$$\chi^2 = 54.29$$

**Decision:** 

Reject at  $\alpha = .05$ 

**Conclusion:** 

There is evidence of a relationship

### **STATA**

#### tabi 30 18 38 \ 13 7 22, chi2

>		col			
>	row	1	2	3	Total
>		+			+
>	1	30	18	38	86
>	2	13	7	22	42
>		+			+
>	Total	43	25	60	128

Pearson chi2(2) = 0.7967 Pr = 0.671

## χ<sup>2</sup> Test of Independence SAS CODES

```
Data dis;
input STDs HIV count;
cards;
1184
12 32
21 48
22122
run;
Proc freq data=dis order=data;
   weight Count;
   tables STDs*HIV/chisq;
run;
```

## χ<sup>2</sup> Test of Independence SAS OUTPUT

#### Statistics for Table of STDs by HIV

Statistic	DF	Value	Prob
Chi-Square Likelihood Ratio Chi-Square Continuity Adj. Chi-Square Mantel-Haenszel Chi-Square Phi Coefficient Contingency Coefficient	1 1 1 1	54.1502 55.7826 52.3871 53.9609 0.4351 0.3990	<.0001 <.0001 <.0001 <.0001
Cramer's V		0.4351	

### Fisher's Exact Test

- > Fisher's Exact Test is a test for independence in a 2 X 2 table. It is most useful when the total sample size and the expected values are small. The test holds the marginal totals fixed and computes the hypergeometric probability that n<sub>11</sub> is at least as large as the observed value
- > Useful when E(cell counts) < 5.

## Hypergeometric distribution

- Example: 2x2 table with cell counts a, b, c, d. Assuming marginal totals are fixed:
   M1 = a+b, M2 = c+d, N1 = a+c, N2 = b+d. for convenience assume N1<N2, M1<M2. possible value of a are: 0, 1, ...min(M1,N1).</li>
- Probability distribution of cell count a follows a hypergeometric distribution:

$$N = a + b + c + d = N1 + N2 = M1 + M2$$

- Pr (x=a) = N1!N2!M1!M2! / [N!a!b!c!d!]
- Mean (x) = M1N1/ N
- $Var(x) = M1M2N1N2 / [N^2(N-1)]$
- Fisher exact test is based on this hypergeometric distr.

## Fisher's Exact Test Example

**HIV Infection** 

Hx of STDs

	yes	no	total
yes	3	7	10
no	5	10	15
total	8	17	25

➤ Is HIV Infection related to Hx of STDs in Sub Saharan African Countries? Test at 5% level.

## Hypergeometric prob.

- Probability of observing this specific table given fixed marginal totals is
   Pr (3,7, 5, 10) = 10!15!8!17!/[25!3!7!5!10!]
   = 0.3332
- > Note the above is not the p-value. Why?
- Not the accumulative probability, or not the tail probability.
- $\triangleright$  Tail prob = sum of all values (a = 3, 2, 1, 0).

## Hypergeometric prob

```
Pr(2, 8, 6, 9) = 10!15!8!17!/[25!2!8!6!9!]
  = 0.2082
Pr(1, 9, 7, 8) = 10!15!8!17!/[25!1!9!7!8!]
  = 0.0595
Pr (0,10, 8, 7) = 10!15!8!17!/[25!0!10!8!7!]
  = 0.0059
Tail prob = .3332+.2082+.0595+.0059 =
  .6068
```

### . tabi 37 \ 510, row replace chi exact

Key

frequency
row percentage

	col		
row	1	2	Total
1	3	7	10
	30.00	70.00	100.00
2	5	10	15
	33.33	66.67	100.00
Total	8	17	25
	32.00	68.00	100.00

Pearson chi2(1) = 0.0306 Pr = 0.861Fisher's exact = 1.0001-sided Fisher's exact = 0.607

## Fisher's Exact Test SAS Codes

```
Data dis;
input STDs $ HIV $ count;
cards;
no no 10
No Yes 5
yes no 7
yes yes 3
run;
proc freq data=dis order=data;
      weight Count;
      tables STDs*HIV/chisq fisher;
run;
```

### Pearson Chi-squares test Yates correction

> Pearson Chi-squares test

$$\chi^2 = \sum_i (O_i - E_i)^2 / E_i$$
 follows a chi-squares distribution with df = (r-1)(c-1) if  $E_i \ge 5$ .

> Yates correction for more accurate p-value

$$\chi^2 = \sum_i (|O_i - E_i| - 0.5)^2 / E_i$$

when O<sub>i</sub> and E<sub>i</sub> are close to each other.

### Fisher's Exact Test SAS Output

Statistics for Table of STDs by HIV

Statistic	DF	Value	Prob
Chi-Square	1	0.0306	0.8611
Likelihood Ratio Chi-Square	1	0.0308	0.8608
Continuity Adj. Chi-Square	1	0.0000	1.0000
Mantel-Haenszel Chi-Square	1	0.0294	0.8638
Phi Coefficient		-0.0350	
Contingency Coefficient		0.0350	
Cramer's V		-0.0350	

WARNING: 50% of the cells have expected counts less than 5. Chi-Square may not be a valid test.

#### Fisher's Exact Test

Cell (1,1) Frequency (F) Left-sided Pr <= F Right-sided Pr >= F	10 0.6069 0.7263
Table Probability (P) Two-sided Pr <= P	0.7263 0.3332 1.0000

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### Fisher's Exact Test

- The output consists of three p-values:
- Left: Use this when the alternative to independence is that there is negative association between the variables. That is, the observations tend to lie in lower left and upper right.
- Right: Use this when the alternative to independence is that there is positive association between the variables. That is, the observations tend to lie in upper left and lower right.
- 2-Tail: Use this when there is no prior alternative.

## Useful Measures of Association - Nominal Data

- > Cohen's Kappa (K)
  - Also referred to as Cohen's General Index of Agreement.
  - It was originally developed to assess the degree of agreement between two judges or raters assessing n items on the basis of a nominal classification for 2 categories.
  - Subsequent work by Fleiss and Light presented extensions of this statistic to more than 2 categories.

## Useful Measures of Association - Nominal Data

> Cohen's Kappa (K)
Inspector A

Good Bad .33 .07  $.40 (p_B)$ (a) (b) Good Inspector 'B' .13 .47  $.60 (q_{\rm B})$ Bad (c) (d) 1.00 .46 .54  $(q_A)$  $(\mathbf{p}_{\mathbf{A}})$ 

## Useful Measures of Association - Nominal Data

- > Cohen's Kappa (K)
  - Cohen's K requires that we calculate two values:
    - p<sub>o</sub>: the proportion of cases in which agreement occurs. In our example, this value equals 0.80.
    - Pe: the proportion of cases in which agreement would have been expected due purely to chance, based upon the marginal frequencies; where

$$p_e = p_A p_B + q_A q_B = 0.508$$
 for our data

## Useful Measures of Association - Nominal Data

- > Cohen's Kappa ( k )
  - Then, Cohen's k measures the agreement between two variables and is defined by

$$\kappa = \frac{p_o - p_e}{1 - p_e} = 0.593$$

## Useful Measures of Association - Nominal Data

- > Cohen's Kappa (κ)
  - To test the Null Hypothesis that the true kappa  $\kappa = 0$ , we use the Standard Error:

$$\sigma_{\kappa} = \frac{1}{(1-p_e)\sqrt{n}} \sqrt{p_e + p_e^2 - \sum_{i=1}^k p_{i.} p_{.i.} (p_{i.} + p_{.i.})}$$

• then  $z = \kappa/\sigma_{\kappa} \sim N(0,1)$ 

where  $p_i$  &  $p_{.i}$  refer to row and column proportions (in textbook,  $ai = p_i$  &  $bi = p_{.i}$ )

#### . tabi 33 7 \ 13 47, replace chi exact

. tabi 33 7 \ 13 47, replace chi exact

	col		
row	1	2	Total
1 2	33 13	7 47	40 60
Total	46	54	100

Pearson chi2(1) = 35.7555 Pr = 0.000Fisher's exact = 0.0001-sided Fisher's exact = 0.000

. lis in 1/4

	row	col	pop
1.	1	1	33
2.	1	2	7

#### kap row col [freq=pop]

. kap row col [freq=pop]							
Agreement	Expected Agreement	Kappa	Std. Err.	Z	Prob>Z		
80.00%	50.80%	0.5935	0.0993	5.98	0.0000		

### Useful Measures of Association - Nominal Data - SAS CODES

```
Data kap;
input B $ A $ prob;
n=100;
count=prob*n;
cards:
Good Good .33
Good Bad .07
Bad Good .13
Bad Bad .47
run;
proc freq data=kap order=data;
   weight Count;
   tables B*A/chisq;
  test kappa;
run;
```

## **Useful Measures of Association**- Nominal Data- SAS OUTPUT

The FREQ Procedure

Statistics for Table of B by A

Simple Kappa Coefficient

```
      Kappa
      0.5935

      ASE
      0.0806

      95% Lower Conf Limit
      0.4356

      95% Upper Conf Limit
      0.7514
```

Test of H0: Kappa = 0

ASE under H0 0.0993 Z 5.9796 One-sided Pr > Z <.0001 Two-sided Pr > |Z| <.0001

Sample Size = 100

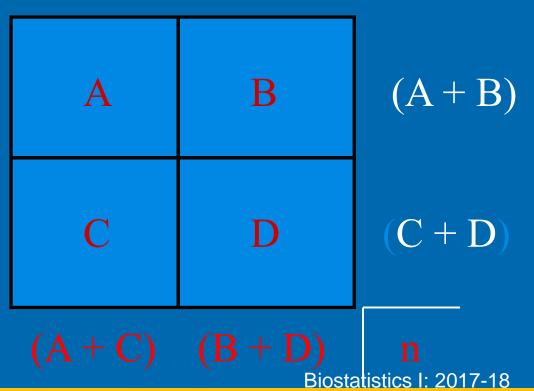
#### Basis / Rationale for the Test

- The approximate test previously presented for assessing a difference in proportions is based upon the assumption that the two samples are independent.
- Suppose, however, that we are faced with a situation where this is not true. Suppose we randomly-select 100 people, and find that 20% of them have flu. Then, imagine that we apply some type of treatment to all sampled peoples; and on a post-test, we find that 20% have flu.

- We might be tempted to suppose that no hypothesis test is required under these conditions, in that the 'Before' and 'After' *p* values are identical, and would surely result in a test statistic value of 0.00.
- The problem with this thinking, however, is that the two sample *p* values are dependent, in that each person was assessed twice. It *is* possible that the 20 people that had flu originally still had flu. It is also possible that the 20 people that had flu on the second test *were a completely different set* of 20 people!

- It is for precisely this type of situation that McNemar's Test for Correlated (Dependent) Proportions is applicable.
- McNemar's Test employs two unique features for testing the two proportions:
  - \* a special fourfold contingency table; with a
  - \* special-purpose chi-square  $(X^2)$  test statistic (the approximate test).

### Nomenclature for the Fourfold (2 x 2) Contingency Table



where
(A+B) + (C+D) =
(A+C) + (B+D) =
n = number of
 units
 evaluated

and where

df = 1

#### Underlying Assumptions of the Test

- 1. Construct a 2x2 table where the paired observations are the sampling units.
- 2. Each observation must represent a single joint event possibility; that is, classifiable in only one cell of the contingency table.
- 3. In it's Exact form, this test may be conducted as a One Sample Binomial for the B & C cells

#### Underlying Assumptions of the Test

▶ 4. The expected frequency  $(f_e)$  for the B and C cells on the contingency table must be equal to or greater than 5; where

$$f_e = (B + C)/2$$

from the Fourfold table

#### Sample Problem

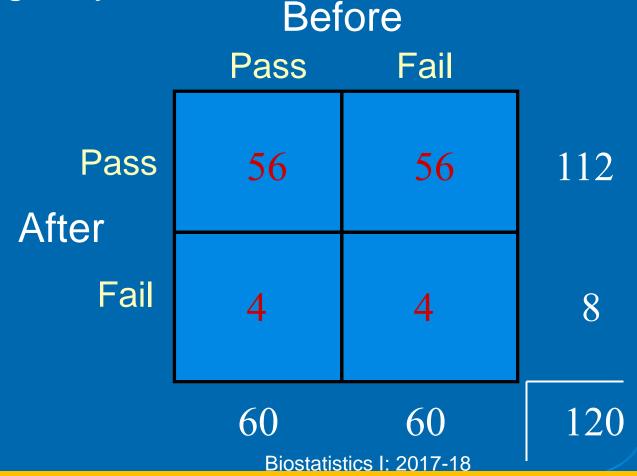
A randomly selected group of 120 students taking a standardized test for entrance into college exhibits a failure rate of 50%. A company which specializes in coaching students on this type of test has indicated that it can significantly reduce failure rates through a four-hour seminar. The students are exposed to this coaching session, and re-take the test a few weeks later. The school board is wondering if the results justify paying this firm to coach all of the students in the high school. Should they? Test at the 5% level.

#### Sample Problem

The summary data for this study appear as follows:

Number of Students	Status Before Session	Status After Session
4	Fail	Fail
4	Pass	Fail
56	Fail	Pass
56	Pass	Pass

The data are then entered into the Fourfold Contingency table:



Step I : State the Null & Research Hypotheses

$$H_0: \pi_1 = \pi_2$$

$$H_1: \pi_1 \neq \pi_2$$

where  $\pi_1$  and  $\pi_2$  relate to the proportion of observations reflecting changes in status (the B & C cells in the table)

> Step II:  $\alpha = 0.05$ 

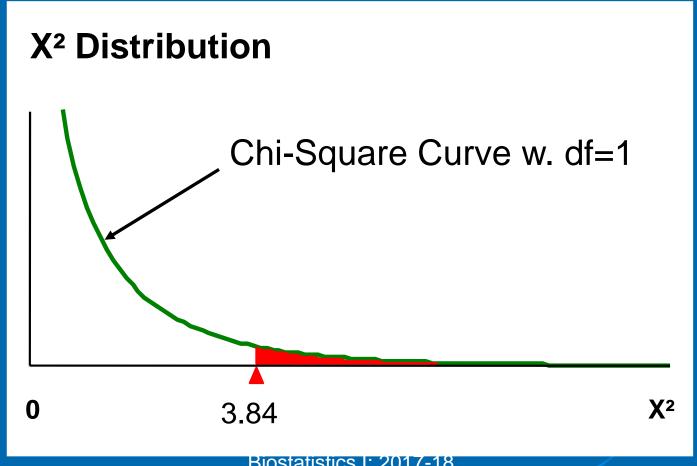
Step III: State the Associated Test Statistic

$$X^{2} = \frac{\left\{ ABS (B - C) - 1 \right\}^{2}}{B + C}$$

➤ Step IV : State the distribution of the Test Statistic When H₀ is True

$$X^2 = {}^{d}X^2$$
 with 1 *df* when H<sub>o</sub> is True

Step V: Reject H<sub>o</sub> if ABS  $(X^2) > 3.84$ 



> Step VI: Calculate the Value of the Test Statistic

$$X^{2} = \frac{\left\{ ABS (56 - 4) - 1 \right\}^{2}}{56 + 4} = 43.35$$

```
input Before $ After $ count;
cards;
pass pass 56
pass fail 56
fail pass 4
fail fail 4;
run;
proc freq data=test order=data;
   weight Count;
   tables Before*After/agree;
run;
```

Data test;

Statistics for Table of Before by After

McNemar's Test

Statistic (S) 45.0667 Without the correction 1 Correction 2 Correction

Sample Size = 120

#### **Conclusion: What we have learned**

- 1. Comparison of binomial proportion using Z and  $\chi^2$  Test.
- 2. Explain  $\chi^2$  Test for Independence of 2 variables
- 3. Explain The Fisher's test for independence
- 4. McNemar's tests for correlated data
- 5. Kappa Statistic
- 6. Use of SAS Proc FREQ

#### **Conclusion: Further readings**

#### Read textbook for

- 1. Power and sample size calculation
- 2. Tests for trends